

General Certificate of Education

Mathematics 6360

MD02 Decision 2

Mark Scheme

2007 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2007 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme and abbreviations used in marking

М	mark is for method							
m or dM	mark is dependent on one or more M marks and is for method							
А	mark is dependent on M or m marks and is for accuracy							
В	mark is independent of M or m marks and is for method and accuracy							
Е	mark is for explanation							
or ft or F	follow through from previous							
	incorrect result	MC	mis-copy					
CAO	correct answer only	MR	mis-read					
CSO	correct solution only	RA	required accuracy					
AWFW	anything which falls within	FW	further work					
AWRT	anything which rounds to	ISW	ignore subsequent work					
ACF	any correct form	FIW	from incorrect work					
AG	answer given	BOD	given benefit of doubt					
SC	special case	WR	work replaced by candidate					
OE	or equivalent	FB	formulae book					
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme					
-x EE	deduct x marks for each error	G	graph					
NMS	no method shown	с	candidate					
PI	possibly implied	sf	significant figure(s)					
SCA	substantially correct approach	dp	decimal place(s)					

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

PMT

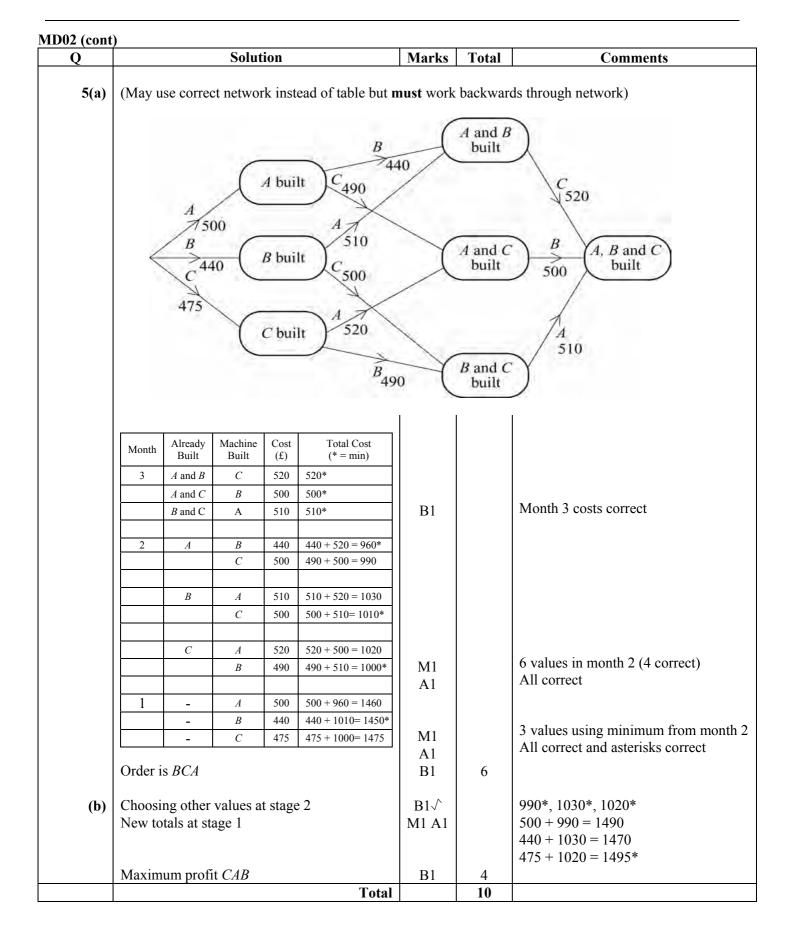
Q	Solution	Marks	Total	Comments
1(a)	ActivityImmediate PredecessorsA-B-CA, BDBEBFCGDHD, EIF, GJG, HKI, J	M1 A1	2	Up to 2 slips All correct
(b)	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	F $5 5 1$ G $6 3 1$ H $6 4 1$ Latest finish t		$ \begin{array}{c} I \\ 10 4 15 \\ \hline K \\ 15 1 16 \\ \hline J \\ 10 5 15 \\ \end{array} $
		M1 A1 M1 A1	4	Start times – up to 1 slip with FT All correct Finish times – up to 1 slip; FT 'their 16' All correct; CSO
(c)	Critical path <i>B D H J K</i> Minimum time 16 days	B1 B1	2	
(d)	Greatest float at E Value = 2	B1√ B1√	2	

<u>1D02 (cont</u> Q	Solution	Marks	Total	Comments	
2(a)	$\begin{array}{cccccccccccccccccccccccccccccccccccc$				
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	M1		Row reduction up to 2 slips	
	2 2 0 1 2	A1		Correct	
	Printed answer	A1	3	Columns AG	
(b)	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	B1		Covering zeros with 3 lines	
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	M1		Subtract 2 from uncovered and add 2 to double covered	
	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	A1		Table correct	
	Can now be covered with 4 lines, so reduce again	M1		Subtract 1 from uncovered; Add 1 to double covered	
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	A1	5		
(c)	Matching $A - 4, B - 2, D - 5$ And either C - 1, E - 3 or C - 3, E - 1	B1 B1 B1	3		
(d)	(10+5+8)+(8+4)=£35	B1	1		
(-)	Total		12		

Q	Solution	Marks	Total	Comments
3(a)(i)	$Min R_1 (5, 2, -1) = -1$			
	$Min R_2(-3, -1, 5) = -3$			
	Min $R_3(4, 1, -2) = -2$	E1		
	Max min = -1	21		
	\Rightarrow Play safe strategy R ₁	B1	2	
(ii)	Max $C_1 = 5$; max $C_2 = 2$; max $C_3 = 5$			
	Min $(5, 2, 5) = 2$	M1		
	$2 \neq -1 \Rightarrow$ no stable solution	A1	2	
(b)	$R_3(4, 1, -2) < R_1(5, 2, -1)$	E1	1	
(c)(i)	C ₁ played, expected gain for Rose:			
	5p + -3(1-p)	M1		Any correct expected gain unsimplified
	=8p-3	A1		One correct simplified
	$C_2: 2p - (1-p) = 3p - 1$			L L
	$C_3: -p + 5(1-p) = 5 - 6p$	A1	3	All correct simplified
(ii)	Expected gain			
		M1		Plotting at least 2 lines
		A1	2	All correct with values at $p = 0$ and $p =$ indicated
(iii)	Choosing A – highest point in			
	feasible region $\Rightarrow 3p - 1 = 5 - 6p$	M1		Solving this equation
	9p = 6			Sorving this equation
	$\Rightarrow p = \frac{2}{3}$	A1		CSO
	\Rightarrow Rose plays R ₁ $\frac{2}{3}$ of time			
	and $R_2 \frac{1}{3}$ of time	E1√	3	
(iv)	Value of game = $3 \times \frac{2}{3} - 1 = 1$	B1	1	Or $5 - 4 = 1$
	5 Tota		14	

PMT

Q) Solution							Marks	Total	Comments
4(a)	x+2y	, ≤ 36						M1		One correct, or all inequalities with <
	$x + y \le 20$									
	4x + y	, ≤ 39						A1	2	All correct
(b)(i)	Choos	ing 2	as pi	ivot				M1		And perhaps dividing second row by 2
	Р	x	у	S	t	и	value	m1		Row operations
	1	$-\frac{1}{2}$	0	$2\frac{1}{2}$	0	0	90			
	0	$\frac{1}{2}$	1	$\frac{1}{2}$	0	0	18	A1		One row correct
	0 ($\frac{1}{2}$	0	$-\frac{1}{2}$	1	0	2			
	0	$3\frac{1}{2}$	0	$-\frac{1}{2}$	0	1	21	A1	4	All rows correct (condone multiples of rows)
(ii)	Negative value in top row \Rightarrow optimum not yet reached			E1	1	(condone multiples of fows)				
(c)(i)	New p	ivot	(x-a)	columr	n, 3ro	d rov	v)	M1		And perhaps multiplying by 2
	Р 1	х 0	у 0	s 2	t 1		value 92	m1		Row operations
	0	0	1	1	-1	0	16	A1		One row correct
	0	1	0	-1	2	0	4			
	0	0	0	3	-7	1	7	A1	4	All rows correct
(ii)	Optim	um va	alue	reache	d			E1		(Or not? – if their tableau wrong)
	P = 92							B1√		FT 3 values
	<i>s</i> = 0,	t = 0	, <i>u</i> =	7 ∫				B1	3	CSO (final tableau must be correct)
				,			Total		14	



PMT

